

Nimer Abusalim

Assistant Professor of Linguistics & Director of Blended Learning and Capacity Building Division

I am keen on integrating flipped-design and student-centered learning approaches in the classroom. A position providing the adequate setting for healthy competition, teamwork, and a vision of innovation within a reputable institution that will utilize my acquired qualifications, develop my skills and reward hardworking and outcome would be ideal.

Personal Info

Address

Amman, Jordan

Phone

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E-mail

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YouTube

<https://www.youtube.com/channel/UCUx5SWyuLWSgrp-o3U7b8uA>

Marital status

Married

Citizenship

Jordanian



Languages

Bilingual

Arabic



English



TOEFL iBT 112/120

Affiliations

Association of Professors of English and Translation at Arab Universities (APETAU)

Software

LaTeX



A Document Preparation System

Prezi



Online Presentations Software

MS Word



Education

2016

PhD | University of Delaware

Linguistics - Semantics | Excellent GPA
Newark, DE, USA

2010

MA | The University of Jordan

Linguistics | Excellent GPA
Amman, Jordan

2007

BA | Mu'tah University

English Language and Literature | Excellent GPA
Karak, Jordan

Experience

2019 -

present

Director of Blended Learning and Capacity Building Division

Open Educational Resources and Blended Learning Center - The University of Jordan (Established 2019)

Key Responsibilities Include:

- Training of faculty who wish to adopt blended learning for the first time.
- Quality assurance of blended learning courses in the university and recommending acceptance or rejection of faculty members' request to apply blended learning.
 - Checking that syllabi and course outlines conform to the blended learning and flipped learning style adopted in the university
 - Checking that faculty members abide by the university regulations with respect to blended learning
 - Monitor the learning management system to make sure that what is reported in course outlines is projected into real tasks for students.
 - Obtaining feedback from students about individual blended learning courses
 - Conduct field visits to faculties and meeting with faculty members to discuss the positive aspects of their application of blended learning and also discuss which aspects need improvement.
 - Conduct symposiums on good blended learning practices in the university
 - Suggest names of faculty members to be given certificates of outstanding practice of blended learning and certificates of blended learning coordinators.

2016 -

present

Assistant Professor of Linguistics - Semantics

*The University of Jordan | Dept. of English Language and Literature
Amman, Jordan*

2016

First Faculty Member to Pilot Blended Learning

The University of Jordan | Dept. of English Language and Literature
First course to be taught in the University of Jordan under a Blended Learning Program

2016 -

present

Coaching Faculty and Organizing Workshops on Blended Learning

The University of Jordan | All Faculties

Key Responsibilities Include:

- Large group Blended Learning Workshops
- Small Group Blended Learning Monitoring and Assessment
- Small Group Blended Learning Coaching and Training

Powerpoint	■ ■ ■ ■ ■
Excel	■ ■ ■ ■ ■
ZOOM	■ ■ ■ ■ ■
Microsoft Teams	■ ■ ■ ■ ■
BigBlueButton	■ ■ ■ ■ ■
ExamBuilder.com	■ ■ ■ ■ ■
Flexiquiz	■ ■ ■ ■ ■
Moodle	■ ■ ■ ■ ■

Certificates and Training

2017

Creating a Moodle Course

2008

Accredited IGCSE Oral Examiner |
British Council

2008

Accredited Teacher of IGCSE
Secondary Curriculum

Interests

Flipped and Blended Learning Designs

Semantics | Syntax | Linguistics

Conferences

Dec 2019

12th General Assembly of
Francophonie University Presidents -
Speaker - Alexandria, Egypt

Sep 2019

5th ICE PUB 2019 - Keynote Speaker
on Blended Learning - The University
of Jordan

Jul 2018

4th ICE PUB 2018 - Keynote Speaker
on Blended Learning - The University
of Jordan

Mar 2017

"Jerusalem in Modern World Literature"
- Steering and Organizing Committee -
The University of Jordan

Courses Taught (Both Traditional and Blended Learning Methods)

Semantics

Professional and Technical Writing

Pronunciation and Speech

Research Writing

Advanced Writing

Introduction to Linguistics

2015 -

Teaching and Research Assistant

2016

University of Delaware | Dept. of Linguistics and Cognitive Science
Newark, DE, USA

2011 -

Teaching and Research Assistant

2012

The University of Jordan | Dept. of English Language and Literature
Amman, Jordan

2009 -

Coordinator of English Dept.

2011

Bunnatulghad Schools | English Dept.
Coordination of departmental staff/teachers curriculum and teaching activities
Amman, Jordan

2008 -

Teacher of IGCSE English

2011

Bunnatulghad Schools | English Dept.
Amman, Jordan

2007 -

Teacher of English

2008

Islamic Educational College | English Dept.
Amman, Jordan

Scholarships, Honors and Awards

2012 -

Scholarship to Pursue PhD Studies

2016

The University of Jordan
Awarded a fully funded scholarship to study PhD in the USA

2005 -

University Honor Roll Recipient (3 times)

2007

Mu'tah University

Publications

2021

IN PRESS *Al-marba'āniy-yeh, Al-jamsiniy-yeh y Al-mistagradāt in the sayings of Jordan and Palestine: compilation, analysis and translation into Spanish* Dirasat - Human and Social Sciences SCOPUS Q4

2021

IN PRESS *Palestinian Hagiographic Paremiology: Compilation, Study and Translation into Arabic.* Dirasat - Human and Social Sciences SCOPUS Q4

2021

IN PRESS *Dynamic Construal of Conceptual Categories.* Dirasat - Human and Social Sciences SCOPUS Q4

2020

Jarrah, M., & Abusalim, N. *In favour of the low IP area in the Arabic clause structure Evidence from the VSO word order in Jordanian Arabic.* Natural Language and Linguistic Theory. SCOPUS Q1 & ISI

2020

Halasa, S., Abusalim, N., Rayyan, M., Constantino, R. E., Nassar, O., Amre, H., ... & Qadri, I. *Comparing student achievement in traditional learning with a combination of blended and flipped learning.* Nursing Open. SCOPUS Q2 & ISI

2020

Abusalim, N., Rayyan, M., Jarrah, M., & Sharab, M. *Institutional adoption of blended learning on a budget.* International Journal of Educational Management. SCOPUS Q2

2020

Rayyan, M., Jarrah, M., & Abusalim, N. *Narrow-syntax and post-spellout movements: evidence from the syntax of idiomatic expressions in Arabic varieties.* Heliyon, 6(4), e03658. SCOPUS Q2

2019

Abusalim, N. *Voice Mismatch Tolerance in Verb Stranding Verb Phrase Ellipsis.* International Journal of Linguistics, 11, 298-312.

2019

Alaghawat M., Rayyan M., Abusalim N. *Culture and Language Change: The Historical Case of Arabic and Spanish Borrowings in Andalusia* British Journal of Science. Volume 17 (2), (pp. 49-66))

2016

Abusalim N. *The semantics of comparatives: A degree nominal analysis* (Doctoral dissertation, University of Delaware) ProQuest Dissertations Publishing, 10195647.

Phonetics and Phonology

Syntax (1)

Syntax (2)

Psycholinguistics

Language Acquisition

Sociolinguistics

Research Writing

Basics of English (99)

Teaching English as a Second
Language

References

Available Upon Request



Committees

Nov 2018	Committee of Drafting Institution-wide Blended Learning Rules and Regulations University of Jordan
2017	Quality Control/Assurance Committee Chair Dept. of English Language and Literature University of Jordan
2017	Tourist Guide Language Aptitude Exam Committee University of Jordan
2017	Committee for Revision of National TOEFL Test Questions
2017	National TOEFL Exam Administrator Committee University of Jordan
2017	Student Elections Committee University of Jordan
2016	Blended Learning Development Committee University of Jordan (2016-Present)
2016	Curriculum Development Committee University of Jordan
2016	Conference "Jerusalem in Modern World Literature" Organizing Committee University of Jordan
2016	English Dept. Entry Exams Committee University of Jordan
2016	Academic Advising Committee - Ongoing